

2016 – Present

PRINCIPAL AND ASSISTANT PRINCIPAL

Linden Elementary, Hamilton CSD, Principal
Hamilton High School Freshman Campus, Hamilton CSD
Bridgeport & Fairwood Elementary School, Hamilton CSD

- Leading as a principal in a school of 620 students with specialized SWD units. Leading culture rework alongside implementation of PBIS, BLT/TBT and the revitalization of our Linden PTC.
- Led as an AP in three diverse PreK-6 and 9th grade buildings of approximately 80 staff, 750 children, with high rates of economic disadvantage.
- Coordinated testing including OST, AASCD, OELPA, Gifted, iReady, and MAP ensuring proper accommodations and test security.
- Planned and executed the “Operation Bulldog” sweep in conjunction with Hamilton PD and partner agencies to ensure a drug free campus.
- Attend, supervise and promote extracurricular athletic, fine art, and special event programming.
- Leveraged social media to promote district initiatives and highlight exemplary staff and student practices to the larger community through Facebook, Instagram, and Twitter.
- Founded HHS-FC and FW’s Culture & Conduct Committee which led to the development of multiple PBIS systems, advisory planning, and analysis of student learning environment survey data.
- Provide SPED policy information and ensure compliance mandates in addition to serving as a district representative for challenging cases.
- Trained staff, administrators, & students on effective use of iReady and DIBELS data systems to affect data-driven, value-informed instruction.
- Fostered multiple school-based mental health partnerships through MindPeace to create a new and robust continuum of care for students.
- Supported district leading gains in report cards including performance index and gap closing in every school through data use.
- Earned Hamilton CSD’s 1st Ohio 2019 Bronze PBIS Award.
- Utilized communication skills to resolve complex special education and parent issues and streamlined IAT meetings and communication tools in support of the RTI process and created digital and posted student data walls.
- Created and taught a very popular, free afterschool STEM club and transitioned it into multiple Makerspaces and in class instruction.

2015 – 2016

ASSISTANT PRINCIPAL

Carson Elementary School & Roberts Academy, CPS

- Led in a split building position serving approximately 160 instructional staff members and 1600 children in a PreK-8 and multi-lingual context.
- Worked with One Plan, OIP, OTES, Ed-tech, and implemented PAEP and Cougar Tracks PBIS system.

LICENSURE

Educational Leadership

Principal Licensure, PreK-12
Superintendent Licensure
OTES Credentialed Evaluator
OPES Credentialed Evaluator
ODE CRTL Facilitator

Teaching

AYA, Life Science and
Physics Education, 7-12

AWARDS

Hawkins Award Finalist 2014

Navy Commendation 2012

SKILLS

Personal

Versatile, Innovative
Analytical, Perseverant

Tech

Microsoft Office, LMS
SPSS Data, Coding
Web Design, Blackboard
Canvas, ClassDojo
Interactive Whiteboards
Wordpress, Social Media
Management, Remind
Probeware, NI LabView
Computer Troubleshooting

ORGANIZATIONS

OASSA, 2019 - Present

OAESA, 2018 – 2019, 2022

NAESP, 2014 – 2017, 2022

ASCD, 2014 – 2017, 2021

NSTA, 2007 - 2016

TSPT, 2014 - 2015

INTERESTS

Family, Camping, Science,
Technology, Running

EXPERIENCE (CONTINUED)

2010 – 2015 **SCIENCE TEACHER**, Hughes STEM High School, CPS

- Taught instructional courses in Physics, Chemistry, Ecology, Introduction to Programming, Foundations in STEM Topics (I and II) and established new curriculum for NSF funded grant requirements including projects for wind turbines, sustainability zoo experience, and garden construction.
- Instituted 3 new Advanced Placement Courses to support acceleration.
- Served on Local School Decision Making Committee & facilitated development of a SBHC through Children's.
- Led as science department chair, member of BLT, and member of the district science steering committee
- Developed three Intersessions with the Marine Corps as a partner.
- Served as Strength and Conditioning Basketball Coach (2 seasons).
- Produced the Hour of Code event in 2014 instructing ≈ 1000 students.

EDUCATION

2018 – 2021 **IN PROGRESS: DOCTORATE OF EDUCATIONAL LEADERSHIP**
Miami University, GPA 4.00, Expected Completion July 2022. Integrated Supt License

2014 – 2016 **MASTER OF EDUCATION IN EDUCATIONAL ADMINISTRATION**
Xavier University, GPA 3.97, Ohio Principal Licensure

Summer 2015 **NON-DEGREE GRADUATE STUDIES IN PHYSICS**
University of Cincinnati, 4 Graduate Credits for Physics Modeling Instruction

2002 – 2009 **BACHELOR OF SCIENCE IN EDUCATION**
Miami University, GPA 3.3, Ohio Licensure, Urban Teacher Cohort Student Advisory Board

RELATED WORK EXPERIENCE

2004 – 2016 **STAFF SERGEANT**, United States Marine Corps

- Served as the Platoon Sergeant and Communications Chief for MUXX platoon's 18 Marines.
- Deployed to Afghanistan 2011-2012 under NATO for a mission within NTM-A as a Police Mentor Trainer and served as the senior base commander for RTC Herat.
- Tasked as and provided senior leadership, management, and direct action for the security, instruction, contract management, and logistical support of over 1000 new Afghan Border Police, Local Police, and Army.
- Served as the Training Chief managing the training and development requirements of over 200 Marines.
- Instructed and coached large groups of Marines as a Primary Marksmanship Instructor and Combat Instructor.

PROFESSIONAL DEVELOPMENT (SELECTED)

Delivered

- **“So You Want To Be A Principal”**, HCSD Staff Showcase, March 2022
- **MAP Analysis & Teacher Goalsetting**, HCSD Principal Cabinet, Scheduled Feb 2021
- **Implementing the SRSS as a Universal Screener**, HCSD Principal Cabinet, 2020
- **Data Informed Analysis of Intervention Systems**, HCSD Principal Cabinet, 2019
- **SWIVL as Teacher Coaching and Collaboration Tool**, HCSD Principal Cabinet, 2018
- **Progress Monitoring Data Management**, HCSD Principal Cabinet, 2017
- **Physics Modeling Instruction**, University of Cincinnati, 2014
- **Flipped Classroom as an Equity Tool**, NSTA Boston National Conference Session, 2014

Attended

- **ODE Culturally Responsive Teaching and Learning Facilitator**, Columbus, 2019
- **GTK Connected Mathematics Program**, Michigan State University, 2019
- **National Principals Conference**, Philadelphia, 2017
- **Literacy Collaborative Principals Academy**, Ohio State University, 2017
- **Collaborative Literacy Framework**, Ohio State University, 2017
- **SIOP Model: Increasing Achievement for Diverse Students**, Straight-A-Fund, 2016
- **NSTA New Science Teacher Academy Fellow**, Dow Fellow, 2013-2014
- **Anti-Bullying Institute**, Mayerson Academy 2011
- **NSTA Conference**, 2009, 2011, 2013, 2014

REFERENCES

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